

Appalachian Teachers' Study: **Can Lesson Study Support Place-Based Mathematics Instruction?**

Read about this research project funded by SEOCEMS and conducted in an Ohio Appalachian Middle School. This article, written by Dr. Bob Klein, was just published in the *Rural Mathematics Educator*, the online magazine of the Appalachian Collaborative Center for Learning, Assessment, and Instruction in Mathematics.

To view this published research by teachers in Appalachia click on this link [first 2010 issue](#) of the *Rural Mathematics Educator* and then tab down to the link

“3. Bob Klein Can Lesson Study Support Place-Based Mathematics Instruction?”